

<b>Course Name</b>	United States History	<b>Course Code</b>	45.0810000
<b>School Name</b>	Stone Mountain High School	<b>Teacher Name</b>	Mr. D. Dakin
<b>School Phone Number</b>	678-676-6401	<b>Teacher Email</b>	<a href="mailto:Douglas_1_dakin@dekalbschoolsga.org">Douglas_1_dakin@dekalbschoolsga.org</a>
<b>School Website</b>	<a href="http://www.stonemountainhs.dekalb.k12.ga.us/">http://www.stonemountainhs.dekalb.k12.ga.us/</a>	<b>Teacher Website</b>	<a href="http://www.dakinarchives.net">www.dakinarchives.net</a>

**Course Description:**

Students will:

- Develop an understanding of world culture, politics and economics.
- Understand cause and effect relationships.
- Understand “change over time,” how the world’s peoples, cultures, and governments have changed and why those changes occurred.
- Identify peoples, places, and events that have shaped the world and develop a sense of chronological order for major events.

**Curriculum Overview**

The following academic (GSE) Georgia Standards of Excellence concepts will be covered.

<b>CURRICULUM OVERVIEW</b>
Unit 1– “Colonization through Revolution” <b>“Unwrapped” Priority Standard: SSUSH1 a – d</b> Supporting Standards: SSUSH 3 - 4
Unit 2– “Constitutional Government and the Early Republic” <b>“Unwrapped” Priority Standard: SSUSH5 a - e</b> Supporting Standards: SSUSH6 a - e
Unit 3– “Manifest Destiny, Conflict, and Reconstruction”: <b>“Unwrapped” Priority Standard: SSUSH 8 a – 3; SSUSH 10a</b> Supporting Standards: SSUSH 7a – d; SSUSH 9 a - d
Unit 4– “Growth & Imperialism”: <b>“Unwrapped” Priority Standard: SSUSH a - e</b> Supporting Standards: SSUSH 12 a – c; SSUSH 13 a – d; SSUSH 14 a, b
Unit 5 – “Becoming a World Power: Domestic & International Challenges”: <b>“Unwrapped” Priority Standard: SSUSH 16 a - e</b> Supporting Standards: SSUSH 15 a – c; SSUSH 17 a – c; SSUSH 18 a – d
Unit 6 – “A Global Superpower: Domestic and International Implications” <b>“Unwrapped” Priority Standard: SSUSH 19 a - e</b> Supporting Standard: SSUSH 20 a – c; SSUSH 21 a – e; SSUSH 22 a,b; SSUSH 23 a - d

**BOARD-APPROVED INSTRUCTIONAL MATERIALS**

Title	<u><a href="#">The Americans</a></u>
ISBN	0-618-58687-3
Replacement Cost	Market Value
Online book and/or resources	<a href="http://www.mrlocke.com/US_History/book.html">http://www.mrlocke.com/US_History/book.html</a>
Online student access code (school specific)	N/A

**GRADING SYSTEM:** The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

<b>GRADING CATEGORIES</b>	<b>*GRADE PROTOCOL</b>	
<b>Pre - Assessment - 0%</b>	<b>A</b>	90 – 100 ~ <b>P</b> (pass)
<b>Assessment During Learning – 25%</b>	<b>B</b>	80 – 89 ~ <b>F</b> (fail)
<b>Guided, Independent, or Group Practice – 45%</b>	<b>C</b>	71 – 79
<b>Summative Assessment or Assessment of Learning– 30%</b>	<b>D</b>	70
	<b>F</b>	Below 70

**Notes:**

\*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

<b>DISTRICT EXPECTATIONS FOR SUCCESS</b>	
<b>STUDENT PROGRESS</b>	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. <b>See Board Policy IH.</b>
<b>Unit Performance Tasks</b>	Students will complete Performance Tasks, per DeKalb County policy, for each unit. These performance tasks may be modified. These performance tasks will be entered in the Pre-Assessment category in Infinite Campus. Additional assignments, based on the performance task, may be entered into Infinite Campus as a grade in the Assessment During Learning category.
<b>ACADEMIC INTEGRITY</b>	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. <b>See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.</b>
<b>HOMEWORK</b>	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. <b>See Board Policy IHB.</b>
<b>MAKE-UP POLICY</b>	When a student is absent because of a <b>legal reason</b> as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. <b>See Board Policy IHEA.</b>
<b>CLASSROOM EXPECTATIONS</b>	<ul style="list-style-type: none"> <li>• <b>Adhere to the DeKalb County School System Student Code of Conduct</b></li> </ul>
<b>MATERIALS AND SUPPLIES</b>	<ul style="list-style-type: none"> <li>• Textbook - World History: Patterns of Interactions.</li> <li>• Notebook Paper, Pencils, and Pens (black or blue-colored ink)</li> <li>• Notecards for Vocabulary (Numerous Sets – You <b><u>WILL NEED NOTECARDS OR MAKE YOUR OWN WITH WHITE PAPER.</u></b> I WILL NOT PROVIDE YOU WITH ANY.</li> <li>• Notebook – 1-3' Inch Three-ring binder <ul style="list-style-type: none"> <li>• <b><i>(To be used for this class only!)</i></b></li> <li>• The notebook should be divided with tabs into the following sections: <ol style="list-style-type: none"> <li>1. Opening, Closing: Warm-Up Questions/ Exit Tickets/ Journals/ Closing Activities</li> <li>2. Work Period: Vocabulary/ Notes/ Graphic Organizers/ Handouts (GET A NOTEBOOK RING IN ORDER TO KEEP VOCABULARY CA</li> <li>3. Assessment: Answer Documents for Quizzes/ Tests/ Test Corrections</li> <li>4. Projects: Project Documents, Projects</li> </ol> </li> </ul> </li> </ul>
<b>EXTRA HELP</b>	Tutorial Hours: and <b><i>WED AND THURS. afternoons (3:15-3:45)</i></b> by <b><i>appointment only made the day before. You WILL have to receive a Tutorial Pass provided by me once you set up your appointment. You WILL NOT be allowed in for tutorial past 3:15 unless you have a pass from another teacher. *If you cannot come in the afternoon, I will allow you to come in morning on Wed. and Thurs. ONLY with an appointment set the day before ONLY with a PROVIDED TUTORIAL PASS.</i></b> Times will be <b><i>7:30-8:00 AM.</i></b>
<b>PARENTS AS PARTNERS</b>	Please access the Parent Portal for DeKalb County School District @ <b><a href="https://www.infinitecampus.com/audience/parents-students">https://www.infinitecampus.com/audience/parents-students</a></b> for announcements, grades, behavior management, and assignments.

**PLEASE SIGN BELOW AND RETURN**

I have read the syllabus.

Student Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Additional information to support continued contact:

<b>Information</b>	<b>Parent/Guardian</b>
<b>Day Time Phone Number</b>	
<b>Cellular Phone Number</b>	
<b>Home Phone Number</b>	
<b>Email Address</b>	